

Category	Instruction Delivery	Instructional Steps
Texas Essential Skills and Knowledge	<p>(Kindergarten) (6) Geometry and measurement. The student identifies, describes, and creates shapes. The student is expected to:</p> <p>(E) identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special types of rectangles.</p>	<p>(Engage) I Do: 5 minutes Activity: Shape Hunt The teacher shows classroom objects. Asks: "Which shape is this?"</p> <p>(Explore) We Do: 15 minutes Activity: Manipulative Sorting Students sort shapes:</p> <ul style="list-style-type: none"> <li>• circles</li> <li>• triangles</li> <li>• rectangles</li> <li>• squares</li> </ul> <p>Teacher guides.</p>
Performance Measure & Assessment	<p>Students will identify shapes using manipulatives and classify them during a sorting activity.</p> <p>Assessment through observation and a shape-sorting worksheet graded against a rubric.</p>	<p>(Explain):10 minutes</p> <p>Teacher discusses attributes:</p> <ul style="list-style-type: none"> <li>• number of sides</li> <li>• corners</li> </ul>
Learning Objectives	The student is expected to identify two-dimensional shapes by sorting and naming shapes during a hands-on activity.	<p>(Elaborate)You Do:10 minutes Activity: Shape Collage Students sort shapes to create a picture.</p> <p>(Evaluate): 5 minutes</p>
Objective Statement	"Today, we will learn about the shapes we see all around us. You will show what you learned by sorting shapes and naming them."	Students identify the shapes in their collage.
Purpose of Learning	"We are learning this because shapes help us describe objects in the world, from buildings to toys."	

Explicit Connection to Earlier Learning	“You have seen shapes before in your environment. Today, we will learn their names and features.”	
Supports Available	SPED — tactile shapes ESL — shape picture cards Physical — large foam shapes	